

Fiscal Unit/Academic Org Center for Ethnic Studies - D0205
Administering College/Academic Group Arts and Sciences
Co-administering College/Academic Group
Semester Conversion Designation New Program/Plan
Proposed Program/Plan Name Asian American Studies GIS
Type of Program/Plan Graduate interdisciplinary specialization
Program/Plan Code Abbreviation ASIANAM
Proposed Degree Title

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				12	
Required credit hours offered by the unit	Minimum			0	
	Maximum			0	
Required credit hours offered outside of the unit	Minimum			12	
	Maximum			12	
Required prerequisite credit hours not included above	Minimum			0	
	Maximum			0	

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Students will have a heightened understanding of the histories and contributions of diverse racial and cultural sub-groups of Asian Americans.
- Students will become more aware of the relationships among these groups and between them and non-Asian American populations.
- Students will gain a deeper understanding of theoretical perspectives that explain and complicate the construction and reconstruction of race, ethnicity, and other cultural identifications, particularly sexual orientation, class, and gender over time
- Students will become more aware of their own identities and roles in society.
- Students will develop critical awareness of historical and contemporary research and research methodologies associated with Asian American Studies.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- AsianAm GIS Proposal Packet - rev 20240927 - upd 20241112.docx: update to revised proposal incl supp info
(Program Proposal. Owner: Spitulski,Nicholas M)

Comments

- Resubmitted with revised proposal incorporating feedback from Arts and Humanities Subcommittee 2 mtg 11/8/23.

Resubmitting with additional feedback incorporated from A&H Subcmtte 2 mtg 10/23/24. *(by Spitulski,Nicholas M on 11/12/2024 10:17 AM)*

- Returned at Rachel Steele's request. *(by Vankeerbergen,Bernadette Chantal on 11/05/2024 02:42 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Spitulski,Nicholas M	10/10/2023 11:45 AM	Submitted for Approval
Approved	Kunimoto,Thalia Namiko Athena	10/10/2023 01:14 PM	Unit Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	11/28/2023 03:28 PM	College Approval
Submitted	Spitulski,Nicholas M	09/30/2024 10:44 AM	Submitted for Approval
Approved	Kunimoto,Thalia Namiko Athena	09/30/2024 10:56 AM	Unit Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	11/05/2024 02:42 PM	College Approval
Submitted	Spitulski,Nicholas M	11/12/2024 10:17 AM	Submitted for Approval
Approved	Kunimoto,Thalia Namiko Athena	11/12/2024 10:30 AM	Unit Approval
Pending Approval	Vankeerbergen,Bernadette Chantal	11/12/2024 10:30 AM	College Approval

September 14, 2024

Dear Colleagues,

The Asian American Studies committee, with the support of the Center for Ethnic Studies, proposes the development of a Graduate Interdisciplinary Specialization (GIS) in Asian American Studies at Ohio State alongside the interdisciplinary undergraduate minor in Asian American Studies instituted in 1997.

The AAS GIS will be overseen and administered by the Center for Ethnic Studies and implemented in AU2025/SP2026. The Center for Ethnic Studies has received letters of support for an Asian American Studies GIS from Departments of History of Art, East Asian Languages and Literature, Comparative Studies, and History.

The Center for Ethnic Studies hopes to gradually develop into an interdisciplinary, standalone department. The expansion of GIS offerings by the Center is important to this process. In addition to the Asian American Studies program, the Center for Ethnic Studies is home to the Latinx Studies program and the American Indian Studies program. Each of these programs already have established undergraduate minors and the addition of a Latinx Studies GIS in 2009 (with a revision in 2015/2016) is representative of the Center for Ethnic Studies' goal of introducing a Graduate Interdisciplinary Specialization for each Center program.

Sincerely,



Namiko Kunimoto
Director, Center For Ethnic Studies
Associate Professor, Department of History of Art
The Ohio State University

Proposal for Developing a Graduate Interdisciplinary Specialization (GIS) in Asian American Studies

Title: GIS in Asian American Studies, overseen by the Center for Ethnic Studies (implementation AU2025)

Mode of Delivery: in person

What is Asian American Studies?

Asian American Studies (AAS) is an interdisciplinary and comparative field that focuses on the *histories, experiences, cultures, and significance* of people of Asian and Pacific Islander descent living in the United States. The field was first founded in 1969 at San Francisco State College and the University of California, Berkeley, as part of an ethnic studies movement. Along with Black Studies, American Indian Studies, and Chicano Studies, AAS sought to promote recognition and understanding of the racial and cultural diversity of American society. Over the course of the last 30 years or so, AAS has emerged at leading educational institutions throughout the country (with strong programs in such Big-10 schools like the University of Illinois, Michigan, Minnesota, and Wisconsin). The field also has evolved in its methodological approach and content.

The various components of the term “Asian American Studies” offer insight into the origins and development of the field.

The term Asian refers to people who trace their ancestry to various parts of Asia, including East Asia, South Asia, and Southeast Asia, as well as the Pacific Islands. Scholars in Asian American Studies have even begun exploring how our field might include people whose cultural origins stem from West Asia (or “The Middle East”). Because of the wide range of countries and cultures encompassed within this category, one of the central issues within Asian American Studies is the concept of pan-ethnicity. In other words, on what basis should various peoples of Asian ancestry be considered as being members of the same group?

The word American literally and conceptually distinguishes Asian American Studies from Asian Studies. The founders of Asian American Studies argued that the experiences, cultures, and histories of Asians living in the United States were fundamentally distinct from Asians inhabiting their homelands. In fact, Asian Americans constituted a racialized minority, whose experiences were more comparable with African Americans, Chicanos, and American Indians. More recent scholars in AAS acknowledge the importance of racialization within the American context, but are increasingly interested in the transnational connections between people of Asian ancestry in the United States with their so-called "homelands" as well as with diasporic Asian communities globally. Furthermore, more recent scholarship in AAS complicates the notion of racialization by emphasizing comparative and intersectional analyses of a variety of categories of difference, including race, migration, ethnicity, class, gender, sexuality, and citizenship.

The word Studies highlights the multidisciplinary and interdisciplinary nature of Asian American Studies. By taking courses in this field, students learn to document and interpret the historical and contemporary experiences, cultural constructions, and social significance of Asian/Pacific Americans from the perspectives of different disciplines representing the arts, humanities, social and behavioral sciences, education, business, law, and the health-related professions.

Background

The faculty, staff, and graduate students of the Asian American Studies committee propose to add a Graduate Interdisciplinary Specialization (GIS) in Asian American Studies to the interdisciplinary undergraduate minor in Asian American Studies that was instituted at The Ohio State University in 1997. The proposal is supported in part by a Global Arts and Humanities Discovery Theme Grant awarded in 2023 called "Building Inclusivity Across and Beyond the Ohio State Community."

The undergraduate minor in Asian American Studies (AAS), a program that is part of an Ethnic Studies initiative in the Colleges of the Arts and Sciences, is already a well-established interdisciplinary program at Ohio State. Over the last six years, the Department of Comparative Studies, the College of Arts and Sciences and its Division of Arts and Humanities, and the College of Education at OSU have demonstrated a serious commitment to developing Asian American Studies. See [our website](#) for more.

Many undergraduate students have chosen AAS as their minor since its inception; frequently, students take some of the core requirements even if they don't declare a minor. In general, student feedback for the minor has been very positive, and based on the interest shown by graduate students on courses focused on Asian American Studies issues as part of their research program, we project that an equal, if not greater, number of graduate students would be interested in pursuing an interdisciplinary specialization in AAS as part of their graduate course work. Faculty departures over the last decade have been an obstacle in expanding AAS as of late, but considering that there will be three searches in the Arts and Sciences for new faculty who will have a 50% teaching appointment in Asian American Studies, we will now have new faculty to not only sufficiently staff undergraduate offerings but also expand into graduate curriculum and meet the interests of these students.

A GIS in Asian American Studies would reward graduate students in the field, who have been central in building the program here at Ohio State, and recognize the growth and impact of AAS itself. Along with administering the undergraduate interdisciplinary minor in Asian American Studies, scholars in this program have taken a lead role in sponsoring academic conferences, lectures, and events for OSU, as well as for local, state, and regional communities. Graduate students were key organizers and participants of many of these events. In addition, and as part of an ongoing speaker's series starting in 2004 and ongoing today, Asian American Studies has organized public lectures and classroom teach-ins from some of the most prestigious scholars in the field, including Nitasha Sharma, Anne Anlin Cheng, and community leaders from organizations such as Ohio Progressive Asian Women's Leadership (OPAWL) and Asian American Community Services. Asian American Studies at Ohio State University is visible nationwide, marking our

institution as pursuing parity with peer institutions, if not a leading site, of interdisciplinary research and teaching on race and ethnicity and on the intersections of gender, sexuality, and class in the history and cultural production of Asian American communities in the US. We believe ongoing support and growth of the program in AAS will allow us to attract even more scholars working in the field.

Participating Graduate Programs and the Development Committee

The graduate programs involved in this specialization are essentially the same that are involved in the undergraduate minor. Specific departments, offering courses that will be included in the GIS, are listed below in the curriculum section. In addition, AAS has administrative support of Nick Spitulski (finance and curriculum), Megan Moriarty (marketing/communications), and MacKenzie DiMarco (events) via the Humanities Institute as well as a Graduate Research Associate, Asia Adomanis. We are currently in talks with the administration to further grow the Center for Ethnic Studies into an interdisciplinary, standalone center.

The Asian American Studies committee includes:

- Pranav Jani, Director, Asian American Studies Program, and Associate Professor, Department of English
- Namiko Kunimoto, Director, Center for Ethnic Studies, and Associate Professor, Department of History of Art
- Amna Akbar, Associate Professor, Department of Law
- Jian Chen, Associate Professor, Department of Women's Gender and Sexuality Studies
- Gina Osterloh, Associate Professor, Department of Art
- Martin Joseph Ponce, Associate Professor, Department of English
- Mytheli Sreenivas, Associate Professor, Departments of History and Women's, Gender and Sexuality Studies
- Binaya Subedi, Associate Professor, Department of Comparative Studies (Newark).

Description of the Graduate Interdisciplinary Specialization in Asian American Studies and an Overview of the Field

Rationale

The specialization provides an opportunity for interdisciplinary research to understand the rich and complex layers--political, social, cultural, and historical forces--that shape and inform Asian American peoples in the US and that they in turn shape in their political, educational, cultural, and historical struggle and participation.

The GIS would enable students to pursue an academic concentration in the rapidly growing field of Asian American Studies (AAS). Since its inception in the late 1960s, AAS has developed into a vitally important part of higher education, focusing primarily on the histories, cultures, and communities of peoples of Asian descent in the United States. Interdisciplinary by nature, AAS is conducted within and draws upon such areas of study as history, literary studies, sociology, political science, anthropology, and the arts. Students will have the unique opportunity to explore a range of questions and issues—such as immigration and racialization, ethnic and cultural identity formation, gender and sexuality, war and imperialism, transnational social linkages, and cross-cultural expressive practices—that are central to a critical understanding of our contemporary world.

Issues of multiculturalism, racial and ethnic diversity, and new social institutions continue to be at the forefront of US and global concerns/policies. A study of issues related to identity, culture, ethnicity, and community formation reveals the history, acculturation, politicization, diversity, and socioeconomic conditions of people and national and global society. The specialization in AAS represents a unique and systematic way to study the status, conditions, and opportunities of ethno-linguistic minorities and emerging populations in the US, as well as the cultural production (art, literature, music, popular culture) of these populations. Research and courses in AAS explore Asian Americans in the US and all that these communities spin out of themselves (culture, politics, for instance) in their shaping of society. AAS courses also seek to establish a hemispheric understanding of

Asian Americans and countries of ancestry, and therefore actively build curricula that promote research across borders.

Purposes

The GIS in AA Studies is designed to complement a graduate student's coursework and research interests. A student who completes a GIS in AAS will have a heightened understanding of the following:

- (1) The histories and contributions of different diverse racial and cultural sub-groups of Asian Americans.
- (2) The relationships among these groups and between non-Asian American populations.
- (3) Theoretical perspectives that explain and complicate the construction and reconstruction of race, ethnicity, and other cultural identifications, particularly sexual orientation, class, and gender, over time.
- (4) Their own identities and roles in society.
- (5) Historical and contemporary research and research methodologies associated with Asian American Studies

Developing a graduate specialization will benefit the OSU intellectual community in multiple ways:

1. A specialization will prepare OSU graduate students to embark on independent research projects that incorporate Asian American subjects and/or utilize AAS methodologies.
2. A specialization will prepare OSU graduate students to teach AAS courses or to incorporate AAS topics into other courses, especially those that explore topics related to race and ethnicity.
3. The process of proposing a graduate specialization will stimulate the development of graduate courses both in AAS and in related fields at OSU.
4. The opportunity to offer coherent research and teaching training in AAS will enhance OSU's institutional standing. The university becomes a *generative* site that attracts and trains innovative scholars and teachers in AAS.

In addition, Ohio State graduates from this program will be well-positioned in a job market that is increasingly attuned to hiring BIPOC faculty.

The Asian American Studies program currently benefits from Graduate Research/Travel Awards offered by the Center to support student research and professionalization. Creating a graduate specialization will build upon this research/travel grant initiative to foster a new generation of Asian American Studies scholars among OSU graduate students.

Based upon current (as of 9/12/24) enrollments within (5) and recent graduates of (2) the Latinx Studies GIS program, the other such program presently administered by the Center, we feel a comparable level would be achievable in the proposed AAS GIS, with an ideal goal in the first years of reaching 8-10 enrollments at any given time.

PROPOSED CURRICULUM

Requirements: *The AAS GIS will require 12 hours of graduate-level coursework. These hours must include at least three different courses, at least one of which must be taught by a faculty member affiliated with Asian American Studies. A GIS involves two or more graduate programs outside the student's major graduate program. At least 9 hours must be from outside the home graduate program.*

Asian American Studies and Asian Studies: *While GIS candidates may take relevant classes in Asian Studies (e.g., Chinese Studies or South Asian Studies), they must take at least 6 credit hours of coursework in US Ethnic or Asian American Studies. Students pursuing transnational projects in Asian Studies classes that include the Asian diaspora in the US may petition to substitute those courses for US Ethnic/AAS credit instead.*

Approval: *When considering final approval for the GIS certificate in Asian American Studies, the Program Director of Asian American Studies (or the Director of the Center for Ethnic Studies) expect completion of all requirements outlined in the proposed curriculum, including 6 credit hours of coursework in US Ethnic or Asian American studies to fulfill the balance between Asian American and Asian Studies classes.*

We also require candidates to meet with the Program Director early in the process to talk through potential classes and directions in their program of study. All students must submit a final dossier outlining their pathway through the program, for approval by CES Director or AA Studies Program Director.

Asian American Studies GIS Courses:

All courses are 3 credit hours unless noted otherwise. Courses marked with an asterisk () require permission of the AAS Program Director or Director of the Center for Ethnic Studies*

African American and African Studies 5240 Race and Public Policy in the United States (*cross-listed with Comparative Studies*) [US Ethnic Studies – offered annually]

Chinese 5400 Performance Traditions of China [Asian Studies]

Chinese 5474 Chinese Opera [Asian Studies]

Chinese 6451 History of Chinese Literature I [Asian Studies]

Chinese 6452 History of Chinese Literature II [Asian Studies]

Chinese 6453 Classical Chinese Literature in Modern China [Asian Studies]

Chinese 7463 Modern Chinese Fiction [Asian Studies]

Chinese 7466 Lu Xun [Asian Studies]

Chinese 7467 Taiwan Literature [Asian Studies]

Chinese 7470 Ethnic Literature and Culture in China [Asian Studies]

Chinese 7617 Analysis of Contemporary Chinese Media [Asian Studies]

Comparative Studies 5240 Race and Public Policy in the United States (*cross-listed with African American and African Studies*) [US Ethnic Studies – offered annually]

Comparative Studies 7320 Theorizing Race and Ethnicity [possibly Asian Studies OR US Ethnic Studies – offered annually]

Comparative Studies 7360 Theorizing Culture [possibly Asian Studies OR US Ethnic Studies – offered irregularly, last offered AU23]

EALL 5383 Scripts of East Asia [Asian Studies]

EALL 5475 Women Writers, Culture and Society in East Asia [Asian Studies]

EALL 7897 Introduction to Graduate-level East Asian Studies (1 credit hour) [Asian Studies]

*English 6758.01 Introduction to Graduate Study in US Ethnic Literature and Culture [US Ethnic / Asian American Studies – offered irregularly, last offered SP24]

*English 6760.01 Introduction to Graduate Study in Postcolonial Literature and Theory [US Ethnic / Asian American Studies – offered irregularly, last offered AU21]

*English 7858.01 Seminar in US Ethnic Literatures and Culture [US Ethnic / Asian American Studies – offered semi-regularly, will be offered SP25, previously AU22,

AU21]

*English 7864.01 Postcolonial/Transnational Literatures [US Ethnic / Asian American Studies – offered irregularly, last offered SP23]

History of Art 8811 Studies in Chinese Art (4 credit hours) [Asian Studies]

*History of Art 8821 Studies in Japanese Art (4 credit hours)
[Asian Studies]

History 7401 East Asia and the Modern/Contemporary World (1-6 credit hours)
[Asian Studies]

History 7405 Introduction to Graduate-level East Asian Studies (1 credit hour) [Asian Studies]

History 7410 Studies in Pre-Modern Chinese History (1-6 credit hours) [Asian Studies]

History 7411 Studies in Modern and/or Contemporary Chinese History (1-6 credit hours) [Asian Studies]

History 7425 Studies in Japanese History [Asian Studies]

History 7600 Studies in the History of Women and Gender (1-6 credit hours)
[possibly Asian Studies OR US Ethnic Studies – offered annually]

History 8400 Seminar in East Asian History (4 credit hours) [Asian Studies]

Japanese 5400 Performance Traditions of Japan [Asian Studies]

Japanese 7453 Studies in Japanese Drama [Asian Studies]

Korean 5256 Interdisciplinary Topics in Korean Politics and Society [Asian Studies]

Korean 5400 Performance Traditions of Korea [Asian Studies]

Korean 5405 Korean Dramatic Tradition [Asian Studies]

Korean 5455 Interdisciplinary Topics in Korean Art, Music, Film, and Theatre [Asian Studies]

NELC 7501 Narratives of Origin: The Islamic Tradition [Asian Studies]

Philosophy 5440 Philosophical Perspectives on Race, Education & Citizenship
[possibly Asian Studies OR US Ethnic Studies – offered annually, will be offered SP25]

Letters of Support from Department Chairs

Monday, February 13, 2023 at 13:17:11 Eastern Standard Time

Subject: Re: Support for AAS GIS proposal
Date: Friday, February 3, 2023 at 1:29:52 PM Eastern Standard Time
From: Whittington, Karl
To: Hussein, Dareen

Hi Dareen,
Thank you for sharing the proposal for the Asian American Studies GIS. The proposal has my full support, and I am very happy for the two History of Art courses listed in the proposal to be included in the proposed curriculum. If you have any questions, or need a more formal letter of support from me, please just let me know.
Karl

Dr. Karl Whittington (he/him)
Associate Professor and Department Chair
Department of History of Art
201B Pomerene Hall
The Ohio State University
whittington.78@osu.edu
<https://history-of-art.osu.edu/people/whittington.78>

Monday, February 13, 2023 at 13:16:19 Eastern Standard Time

Subject: Re: Support for AAS GIS proposal
Date: Monday, February 6, 2023 at 12:27:18 PM Eastern Standard Time
From: Bender, Mark
To: Hussein, Dareen

Dear Dareen, Thank you for including so many DEALL courses in the prospectus. I believe the initiative of an Asian American GIS is timely and much needed at OSU. Please let me know if there are any other ways DEALL can support the initiative.

Yours sincerely,

Mark Bender

Mark Bender
Professor of Chinese Literature and Folklore
Chair, Department of East Asian Languages and Literatures
The Ohio State University
1775 College Road S, Hagerty Hall 398
Columbus, OH 43210
USA
[bender.4\(a\)osu.edu](mailto:bender.4(a)osu.edu)
614-688-5737

Monday, February 13, 2023 at 13:16:50 Eastern Standard Time

Subject: Re: Support for AAS GIS proposal
Date: Friday, February 3, 2023 at 10:29:01 PM Eastern Standard Time
From: Armstrong, Philip
To: Hussein, Dareen

To whom it may concern
Comparative Studies offers its enthusiastic support of the initiative to establish a GIS in Asian American Studies.
Philip Armstrong
Professor and Chair, Comparative Studies



THE OHIO STATE UNIVERSITY

February 7, 2023

Dear Colleagues,

It is my pleasure to endorse the addition of select History courses to the proposal for developing a Graduate Interdisciplinary Specialization in Asian American Studies.

AAS is a rapidly growing field within the College of Arts and Sciences, evidenced by the positive feedback and growing number of students taking on AAS as a minor, and the three searches for new faculty who will have a 50% teaching appointment in AAS. In our AAS themed courses, we are committed to providing graduate students with the knowledge and skills to understand the racial and cultural diversity of American society. The inclusion of our courses will actively build curricula that will promote research across borders, and will show serious commitment to continue developing Asian American Studies. Based on the well thought out and detailed proposal, there is good reason for confidence that the Asian American Studies GIS will strengthen OSU's institutional standing and reflect well on the College of Arts and Sciences.

I hope the committee can support this important GIS proposal. Please feel free to contact me with any questions.

Sincerely,

Scott Levi
Professor and Chair
levi.18@osu.edu

Graduate Interdisciplinary Specialization in Asian American Studies Advising Sheet

PROGRAM RATIONALE

The specialization provides an opportunity for interdisciplinary research to understand the rich and complex layers – political, social, cultural, and historical forces – that shape and inform Asian American peoples in the US and that they in turn shape in their political, educational, cultural, and historical struggle and participation.

The GIS would enable students to pursue an academic concentration in the rapidly growing field of Asian American Studies (AAS). Since its inception in the late 1960s, AAS has developed into a vitally important part of higher education, focusing primarily on the histories, cultures, and communities of peoples of Asian descent in the United States. Interdisciplinary by nature, AAS is conducted within and draws upon such areas of study as history, literary studies, sociology, political science, anthropology, and the arts. Students will have the unique opportunity to explore a range of questions and issues – such as immigration and racialization, ethnic and cultural identity formation, gender and sexuality, war and imperialism, transnational social linkages, and cross-cultural expressive practices – that are central to a critical understanding of our contemporary world.

Issues of multiculturalism, racial and ethnic diversity, and new social institutions continue to be at the forefront of US and global concerns/policies. A study of issues related to identity, culture, ethnicity, and community formation reveals the history, acculturation, politicization, diversity, and socioeconomic conditions of people and national and global society. The specialization in AAS represents a unique and systematic way to study the status, conditions, and opportunities of ethno-linguistic minorities and emerging populations in the US, as well as the cultural production (art, literature, music, popular culture) of these populations. Research and courses in AAS explore Asian Americans in the US and all that these communities spin out of themselves (culture, politics, for instance) in their shaping of society. AAS courses also seek to establish a hemispheric understanding of Asian Americans and countries of ancestry, and therefore actively build curricula that promote research across borders.

PURPOSES

The GIS in Asian American Studies is designed to complement a graduate student's coursework and research interests. A student who completes a GIS in AAS will have a heightened understanding of the following:

1. The histories and contributions of different diverse racial and cultural sub-groups of Asian Americans.
2. The relationships among these groups and between non-Asian American populations.
3. Theoretical perspectives that explain and complicate the construction and reconstruction of race, ethnicity, and other cultural identifications, particularly sexual orientation, class, and gender, over time.
4. Their own identities and roles in society.
5. Historical and contemporary research and research methodologies associated with Asian American Studies

Developing a graduate specialization will benefit the OSU intellectual community in multiple ways:

- A specialization will prepare OSU graduate students to embark on independent research projects that incorporate Asian American subjects and/or utilize AAS methodologies.
- A specialization will prepare OSU graduate students to teach AAS courses or to incorporate AAS topics into other courses, especially those that explore topics related to race and ethnicity.
- The process of proposing a graduate specialization will stimulate the development of graduate courses both in AAS and in related fields at OSU.
- The opportunity to offer coherent research and teaching training in AAS will enhance OSU's institutional standing. The university becomes a *generative* site that attracts and trains innovative scholars and teachers in AAS.

CURRICULUM REQUIREMENTS

- The AAS GIS will require 12 hours of graduate-level coursework. These hours must include at least three different courses, at least one of which must be taught by a faculty member affiliated with Asian American Studies. A GIS involves two or more graduate programs outside the student's major graduate program. At least 9 hours must be from outside the home graduate program.
- See the Advising Worksheet and list of graduate courses provided at the bottom of this document for courses that fulfill these requirements.

SPECIALIZATION GUIDELINES

- While GIS candidates may take relevant classes in Asian Studies (e.g., Chinese Studies or South Asian Studies), they must take at least 6 credit hours of coursework in US Ethnic or Asian American Studies. Students pursuing transnational projects in Asian Studies classes that include the Asian diaspora in the US may petition to substitute those courses for US Ethnic/AAS credit instead.
- When considering final approval for the GIS certificate in Asian American Studies, the Program Director of Asian American Studies (or the Director of the Center for Ethnic Studies) expect completion of all requirements outlined in the proposed curriculum, including 6 credit hours of coursework in US Ethnic or Asian American studies to fulfill the balance between Asian American and Asian Studies classes. We also require candidates to meet with the Program Director early in the process to talk through potential classes and directions in their program of study.

- All students must submit a final dossier outlining their pathway through the program, for approval by CES Director or AA Studies Program Director.
- Apply for the Specialization through OSU Graduate School following the instructions found at this address: <https://gradsch.osu.edu/future-students/find-your-program/graduate-minors-interdisciplinary-specializations-and-graduate-0>.
- When you have completed the specialization, you must complete the GIS transcript designation form in GRADFORMS for final review. Once reviewed and approved by the GIS program and the Graduate School, the designation will be posted to the student's academic record. See the above link for more information.

PROGRAM ADMINISTRATION

Asian American Studies program director: Pranav Jani, Associate Professor, Department of English, 567 Denney Hall, 164 Annie & John Glenn Avenue, Columbus, OH 43210, jani.4@osu.edu

Center for Ethnic Studies program director: Namiko Kunimoto, Associate Professor, Department of History of Art, 212 Pomerene Hall, 1760 Neil Ave, Columbus, OH 43210, kunimoto.3@osu.edu

Humanities Institute administrative support:

- Nick Spitulski (finance and curriculum), 454 Hagerty Hall, 1775 S College Rd Columbus, OH 43210, spitulski.1@osu.edu

AAS-AFFILIATED FACULTY

Can also be found at <https://asianamericanstudies.osu.edu/people>.

Amna Akbar, Associate Professor, Moritz College of Law

Sampada Aranke, Associate Professor, Department of History of Art and Comparative Studies

Theodore Chao, Associate Professor, Department of Teaching and Learning

Jian Chen, Associate Professor, Departments of English and Women's, Gender and Sexuality Studies

Ann Marie Davis, Associate Professor, Japanese Studies Librarian

Pranav Jani, Associate Professor, Department of English

Namiko Kunimoto, Associate Professor, Department of History of Art

Gina Osterloh, Assistant Professor, Department of Art

Martin Joseph Ponce, Associate Professor, Department of English

Mytheli Sreenivas, Associate Professor, Departments of History and Women's, Gender and Sexuality Studies

Binaya Subedi, Associate Professor, Department of Comparative Studies (Newark)

Graduate Interdisciplinary Specialization in Asian American Studies Advising Worksheet

Name:	
Primary graduate program:	

Course number and name	Course listing	Semester completed
Course 1 –		
Course 2 –		
Course 3 –		
Additional coursework needed to meet credit requirements		

Courses should be selected from the list below.
All courses are 3 credit hours unless noted otherwise.

- Chinese 5400 Performance Traditions of China
- Chinese 5474 Chinese Opera
- Chinese 6451 History of Chinese Literature I
- Chinese 6452 History of Chinese Literature II
- Chinese 6453 Classical Chinese Literature in Modern China
- Chinese 7463 Modern Chinese Fiction
- Chinese 7466 Lu Xun
- Chinese 7467 Taiwan Literature
- Chinese 7470 Ethnic Literature and Culture in China
- Chinese 7617 Analysis of Contemporary Chinese Media

Comparative Studies 5240 Race and Public Policy in the United States
Comparative Studies 7320 Theorizing Race and Ethnicity
Comparative Studies 7360 Theorizing Culture

EALL 5383 Scripts of East Asia
EALL 5475 Women Writers, Culture and Society in East Asia
EALL 7897 Introduction to Graduate-level East Asian Studies (1 credit hour)

*English 6760 Introduction to Postcolonial Studies
*English 6758 Introduction to Ethnic Studies
*English 7858 Seminar in US Ethnic Literature and Culture
*English 7864 Seminar in Postcolonial/Transnational Literatures

*History of Art 8821 Studies in Japanese Art (4 credit hours)
History of Art 8811 Studies in Chinese Art (4 credit hours)

History 7401 East Asia and the Modern/Contemporary World
History 7405 Introduction to Graduate-level East Asian Studies (1 credit hour)
History 7410 Studies in Pre-Modern Chinese History (1-6 credit hours)
History 7411 Studies in Modern and/or Contemporary Chinese History (1-6 credit hours)
History 7425 Studies in Japanese History
History 7600 Studies in the History of Women and Gender (1-6 credit hours)
History 8400 Seminar in East Asian History (4 credit hours)
Japanese 5400 Performance Traditions of Japan
Japanese 7453 Studies in Japanese Drama

Korean 5256 Interdisciplinary Topics in Korean Politics and Society
Korean 5400 Performance Traditions of Korea
Korean 5405 Korean Dramatic Tradition
Korean 5455 Interdisciplinary Topics in Korean Art, Music, Film, and Theatre

NELC 7501 Narratives of Origin: The Islamic Tradition

Philosophy 5440 Philosophical Perspectives on Race, Education & Citizenship
Philosophy 8192 Seminar in East Asian Philosophy (1-4 credit hours)